



**Northamptonshire Healthcare**  
NHS Foundation Trust

**Northamptonshire End of Life Care  
Practice Development Team**

**Learning and Development Student Charter**

We are passionate about the learner experience and our commitment is reflected within this student charter; which we hope places learner central to all the learning opportunities we provide be this Face to Face in a training room or virtually via MS Teams.

<b>What you can expect from the PDT team</b>	<b>What we can expect from you</b>
<p><b>Teaching, Learning and Assessment</b></p> <ul style="list-style-type: none"> <li>• At the start of each session we will welcome you, and give you information on the learning outcomes and teaching and assessment methods.</li> <li>• Provide up-to-date and accurate information on all aspects of the subject being taught.</li> <li>• All facilitators work within clinical practice and are therefore able to help learners understand theory to practice; as they are knowledgeable, competent and well qualified in their subject area</li> <li>• We will provide you with the opportunities, resources and support, to enable you in your studies.</li> <li>• Work with you to identify your organisation or individual learning needs and expectations; in relation to end of life care.</li> <li>• Send you information/pre-reading and details of other relevant events in good time</li> <li>• Feedback from students and stakeholders is continuously evaluated, and teaching content and delivery titrated accordingly</li> <li>• Peer review assessment regularly takes place to help ensure high standards of delivery and content</li> <li>• Display online up-to-date information on any matters that affect your timetable or classes as soon as the information is available to us.</li> <li>• Postpone, reschedule or cancel workshops only in exceptional circumstances.</li> </ul>	<ul style="list-style-type: none"> <li>• Actively and positively engage and participate in sessions</li> <li>• Take responsibility for your own learning and personal development, acting on opportunities available to you</li> <li>• That you will help to improve our study sessions by providing constructive feedback through evaluation</li> </ul>
<p><b>Learning Environment</b></p> <ul style="list-style-type: none"> <li>• Provide an intellectually stimulating and inspiring, safe and friendly learning environment, whether this is in a physical environment or within a virtual classroom</li> <li>• Provide a Face to Face environment that includes a comfortable, clean, safe and appropriately equipped learning environment</li> <li>• Due to the sensitive nature of the subject areas covered we always aim to run all sessions with two facilitators. Therefore providing a high level of pastoral support, as appropriate</li> </ul>	<ul style="list-style-type: none"> <li>• That you respect the physical environment and behave respectfully towards other learners and staff</li> <li>• Take personal responsibility for your health and safety, as well as respecting our non-smoking policy.</li> <li>• Recognise own learning needs in the virtual learning environment and have access to the relevant IT resources in order to participate.</li> </ul>

<ul style="list-style-type: none"> <li>• All facilitators have advanced communication skills</li> </ul>	
Diversity	
<ul style="list-style-type: none"> <li>• A variety of teaching methods are used within each session to appeal to learners different learning styles</li> <li>• Discussion and comments within the learning environment are managed to ensure confidentiality, and that language is appropriate and non-discriminatory</li> <li>• Materials are presented in a way that are sensitive to equity and diversity</li> <li>• Resources are adapted to ensure that learners can access information and to meet individual need (large print, CDs, DVDs)</li> <li>• Learners have the opportunity to fully evaluate the course/study day in an open and anonymous way</li> <li>• We will treat you with fairness, dignity and respect.</li> </ul>	<ul style="list-style-type: none"> <li>• That you take responsibility for informing relevant staff about anything impacting upon your ability to study, so that appropriate support can be provided</li> <li>• Give us complete and accurate information on the booking form and tell us about any personal circumstances (for example, your health, disability or special needs), which will help us to help you. In accordance with the General Data Protection Regulation (GDPR), your details will be retained and held on file for administrative purposes by the PDT. Please be assured that we will not pass this information on to any other organisation unless we have prior consent. View the Trust's Privacy Notice at: <a href="http://www.nhft.nhs.uk/Privacy">www.nhft.nhs.uk/Privacy</a></li> <li>• That you help create a respectful learning environment, which encourages equality of experience</li> </ul>

When you register on any of our study days you are agreeing to abide by this charter.